

DR. MAHMOUD MOHAMMAD SAYED ABDALLAH

Professor of Education: Curriculum, English Language Instruction & Applied Linguistics
(TESOL/TEFL/ELT)

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ResearchGate: Mahmoud_Abdallah (Score 592.2 · 276 citations · h-index 9). • Academia.edu: DrMahmoudAbdallah • University profile: Official
faculty profile URL: <https://aun.edu.eg/education/mahmoud-mohammad-sayed-abdallah> • LinkedIn: dr-mahmoud-abdallah-4a7179110 •
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1. PROFESSIONAL SUMMARY

Full Professor of Education specialising in Curriculum, English Language Instruction, and Applied Linguistics (TESOL/TEFL/ELT) at the Department of Curriculum & Instruction, Faculty of Education, Assiut University, Egypt, with over 27 years of dedicated experience in higher education, pre-service and in-service teacher preparation, and educational research. Holds a PhD in Education (TESOL/TEFL & Curriculum Design) from the Graduate School of Education, University of Exeter, UK (funded by a full merit-based state scholarship), an MA in Education (Curriculum & TESOL/TEFL) with Distinction (Grade: Excellent), and a BA in English Arts & Education (Grade: Very Good with Honours). Internationally recognised scholar with extensive publications indexed across Scopus, Web of Science, and ERIC repositories. Pioneered research on Computer-Assisted Language Learning (CALL), AI-Driven Language Learning, Web-based New Literacies, Connectivist Learning, English for Specific Purposes (ESP), English for STEM, and inclusive ELT methodology for Special Educational Needs (SEN) learners. Accomplished peer reviewer for tier-1 international educational technology journals, including British Journal of Educational Technology (BJET), Journal of Computer Assisted Learning (JCAL), and ELT Journal (Canadian Center of Science and Education). Experienced in supervising and examining doctoral and master's theses, designing university-level curricula, leading national teacher education initiatives, and directing university committees.

2. AREAS OF EXPERTISE

- **Curriculum Design & Enactment:** Higher education curriculum design, course development, curriculum enactment, and evaluation in pre-service/in-service EFL teacher education.
- **TESOL/TEFL Methodology & Teacher Education:** Instructional strategies, microteaching, EFL listening, speaking, reading, academic/creative/functional writing, and post-methods language pedagogy.
- **Computer-Assisted & AI-Driven Language Learning:** Integration of generative AI tools (conversational chatbots, ChatGPT), CALL, Web 2.0/3.0/4.0 technologies, e-learning platforms, and virtual environments (Second Life).
- **New Literacies & Web-Based Learning:** Electronic, multimodal, critical, and web-based new literacies in language teacher education and digital self-expression.
- **Educational Research Methodologies:** Design-Based Research (DBR), Action Research (AR), Mixed-Methods, Quantitative/Qualitative Data Analysis (SPSS, NVivo, content/thematic analysis).
- **English for Specific Purposes & STEM Education:** EFL/ESP curriculum design for non-specialists, English for STEM (Science, Technology, Engineering, and Mathematics) teacher education, and specialised academic translation.
- **Special Educational Needs & Inclusive ELT:** Adapting TESOL/TEFL methodology for SEN learners, inclusive education frameworks, and instructional strategies for dyslexic and gifted students.

- **Continuing Professional Development (CPD):** Informal and formal teacher professional development communities of practice, reflective teaching, and digital literacy development.

3. ACADEMIC QUALIFICATIONS

PhD in Education (TESOL/TEFL & Curriculum Design) | September 2007 – August 2011

Graduate School of Education, College of Social Sciences and International Studies, University of Exeter, England, UK
 Thesis: Web-based New Literacies and EFL Curriculum Design in Teacher Education: A Design Study for Expanding EFL Student Teachers' Language-Related Literacy Practices in an Egyptian Pre-Service Teacher Education Programme.
 Sponsor: Fully funded by a competitive Egyptian Government Merit Doctoral Scholarship.

MA in Education (Curriculum & TESOL/TEFL) | August 2001 – August 2005

Faculty of Education, Assiut University, Assiut, Egypt | Grade: Excellent (Distinction)
 Thesis: The Effect of Using a Multiple-Intelligences-Based Training Programme on Developing the English Language Oral Communication Skills of Student Teachers.

Special (Postgraduate) Diploma in Education | September 1998 – November 2000

Faculty of Education, Assiut University, Assiut, Egypt
 Specialisation: Advanced Educational Theory, Research Methodology, Educational Psychology, and Curriculum Design.

BA in English Arts & Education (TESOL/TEFL) | September 1993 – June 1997

Faculty of Education, Assiut University, Assiut, Egypt | Grade: Very Good with Honours
 Specialisation: English Language, Literature, Applied Linguistics, and TEFL Methodology.

4. ACADEMIC APPOINTMENTS & PROFESSIONAL EXPERIENCE

Professor of Curriculum & TESOL/TEFL Methodology | November 2025 – Present

Department of Curriculum & Instruction, Faculty of Education, Assiut University, Egypt

- Elevated to Full Professor following unanimous endorsement by the National Scientific Promotion Committee and formal Assiut University Council decree.
- Teaches postgraduate courses: Research Issues in Curriculum & TESOL/TEFL (PhD), New Trends in Gifted Education (PhD), TESOL/TEFL MA Research Project (MA), Teaching & Assessing Linguistic Knowledge and Skills (General Diploma), and Advanced Language Learning/Teaching Strategies (Special Diploma).
- Instructs undergraduate courses: Computer-Assisted Language Learning (CALL), Curriculum Design & Development, Study Skills, and Language Skills (Listening, Speaking, Reading, Writing).
- Directs master's and doctoral research supervision, monthly departmental board meetings, and scientific research seminars.
- Leads curriculum enactment and instruction for English for STEM courses in the STEM Teacher Education track.
- Serves as academic leader for EFL student teacher groups and coordinates teaching practice practicums across primary, preparatory, and secondary schools.

Associate Professor of Curriculum & TESOL/TEFL Methodology | January 2017 – November 2025

Department of Curriculum & Instruction, Faculty of Education, Assiut University, Egypt

- Taught core undergraduate tracks: TESOL/TEFL Methodology I & II, Curriculum Planning & Design, Academic Writing I–IV, Adult Education Methodology, and TESOL/TEFL for Special Needs (SEN) Students.
- Taught postgraduate modules: Research Issues in TESOL/TEFL (PhD), TESOL/TEFL MA Research Project (MA), and Advanced Language Strategies (Special Diploma).

- Conducted cutting-edge empirical research on Connectivist Language Learning, Web 2.0/3.0 integration, AI chatbots, and teacher professional development.
- Served as Visiting Associate Professor at Sohag University, Faculty of Education (2017–2018) and Al-Azhar University, Assiut Branch (2021–2022).
- Designed and delivered English for STEM I & II courses within USAID/STESSA STEM Teacher Education initiatives.

Associate Professor of Education, English Language Arts & Applied Linguistics | September 2019 – June 2020

Department of Education, College of Arts & Applied Sciences, Dhofar University, Salalah, Sultanate of Oman

- Delivered undergraduate and postgraduate courses in an international university setting: ENGL 101 (Basic Academic English), EDUC 506 (Educational Assessment and Evaluation), EDUC 120 (Learning and Child Development), EDUC 440E (Assessment and Evaluation in Teaching EFL/ESL), EDUC 410E (Methods of Teaching EFL/ESL II), and EDUC 611E (Models of Second Language Acquisition).
- Designed rigorous standardized assessment instruments aligned with international accreditation and quality assurance standards.

Assistant Professor (Lecturer) of Curriculum & TESOL/TEFL Methodology | November 2011 – January 2017

Department of Curriculum & Instruction, Faculty of Education, Assiut University, Egypt

- Taught undergraduate courses in TESOL/TEFL Methodology, Writing I–IV, English Texts & Terminology, and Special Education TESOL/TEFL.
- Supervised school teaching practice for undergraduate student teachers and General Diploma candidates.
- Served as Academic Leader for fresh elementary-education English majors (2013/14).
- Conducted research on literacy, CALL, and online language learning environments.

Part-Time University Trainer | December 2011 – October 2013

Training Centre & Public Service Centre, Faculty of Education, Assiut University, Egypt

- Designed and delivered specialized training workshops on Active Learning Strategies, Educational Research Methodology, IT & Research Skills, ESP, and Early Childhood English Teaching.

Assistant Lecturer of Curriculum & TESOL/TEFL | May 2006 – November 2011

Department of Curriculum & Instruction, Faculty of Education, Assiut University, Egypt

- Conducted practical microteaching sessions and workshops on ELT methodologies for preparatory and secondary levels.
- Supervised teaching practice placements across Assiut Educational Governorate schools.

Demonstrator & Researcher of Curriculum & TESOL/TEFL | December 1998 – May 2006

Department of Curriculum & Instruction, Faculty of Education, Assiut University, Egypt

- Assisted in teaching practice management, microteaching labs, course administration, and preliminary coursework research.

Part-Time ESP Trainer | March 2001 – May 2004

Assiut University Network Centre, Assiut, Egypt

- Taught English for Computer & Technology to university graduates within transitional job training programs.

Part-Time Trainer, UNICEF Friendly School (Rural Schools) Project | March 2004 – August 2007

UNICEF / Ministry of Education, Egypt

- Trained facilitators on Active Learning and Multiple Intelligences-based strategies for deprived rural communities; developed active learning instructional materials.

Teacher of English Language (Preparatory Stage) | September 1997 – December 1998

Assiut Educational Directorate, Ministry of Education, Egypt

- Taught English courses to Preparatory 1, 2, and 3 pupils; designed diagnostic language tests and organized school activities.

5. COMPREHENSIVE INVENTORY OF COURSES TAUGHT

Postgraduate Level (PhD., MA, Special Diploma, General Diploma)

- **Research Issues in Curriculum and TESOL/TEFL:** Doctoral (PhD.) Research Seminar, Assiut University.
- **New Trends in Gifted Education:** Doctoral (PhD.) Specialisation Module, Assiut University.
- **TESOL/TEFL MA Research Project:** Master's (MA) Degree Module, Assiut University.
- **Global Standards of EFL Teacher Preparation:** Postgraduate MA Specialisation, Assiut University.
- **Advanced Language Learning & Teaching Strategies:** Postgraduate Special Diploma in Education, Assiut University.
- **Teaching & Assessing Linguistic Knowledge & Skills:** Postgraduate General Diploma (2nd Track), Assiut University.
- **EFL Microteaching:** Postgraduate General Diploma (TESOL/TEFL Section), Assiut University.
- **English Terminology & Texts:** Postgraduate General & Professional Diplomas, Assiut University.
- **Models of Second Language Acquisition (EDUC 611E):** Postgraduate MA English Majors, Dhofar University, Oman.

Undergraduate Level (Faculty of Education & University Faculties)

- **Computer-Assisted Language Learning (CALL):** 4th-Year EFL Student Teachers, Assiut University.
- **TESOL/TEFL Methodology I & II:** 3rd & 4th-Year EFL Student Teachers, Assiut University (also Sohag & Al-Azhar Universities).
- **English for STEM 1 & 2 / STEM Teaching II:** Undergraduate STEM Teacher Education Track, Assiut University.
- **Academic Writing I, II, III & IV:** 2nd, 3rd & 4th-Year EFL Student Teachers & Special English Program.
- **Curriculum Planning, Design & Development:** 4th-Year EFL Student Teachers & General Specialisations.
- **Study Skills:** 2nd-level Student Teachers, Assiut University.
- **Applied Linguistics:** Level 4 Special English Programme for International Schools.
- **Adult Education Methodology:** 3rd-Year EFL Student Teachers, Assiut University.
- **TESOL/TEFL for Students with Special Educational Needs (SEN):** 4th-Year Elementary Education (English Section).
- **Scientific Translation III:** Special Programme / Science in English Section, Level 4.
- **Basic Academic English (ENGL 101):** Level 1 Students, Colleges of Arts, Business, Law & Engineering, Dhofar University, Oman.
- **Educational Assessment and Evaluation (EDUC 506):** Level 4 English Section, Dhofar University, Oman.
- **Learning and Child Development (EDUC 120):** Level 1 Education Students, Dhofar University, Oman.
- **Assessment and Evaluation in Teaching EFL/ESL (EDUC 440E):** Level 4 English Section, Dhofar University, Oman.
- **Methods of Teaching EFL/ESL II (EDUC 410E):** Level 4 English Section, Dhofar University, Oman.
- **General English & ESP Courses (Service):** Health Technical Institute, Faculty of Nursing, and Non-Specialist University Faculties.

6. RESEARCH PUBLICATIONS & SCHOLARLY OUTPUT

A. Scholarly Monographs & Authored Textbooks

- Abdallah, M. M. S. (2024). *Study Skills for 2nd-Year EFL Student Teachers*. Faculty of Education, Assiut University. DOI: 10.21608/book.2024.382148.
- Abdallah, M. M. S. (2024). *Research Project in TESOL/TEFL*. Faculty of Education, Assiut University.
- Abdallah, M. M. S. (2024). *New Trends in Gifted Education*. Faculty of Education, Assiut University. ERIC Document Reproduction Service No. ED659239.
- Abdallah, M. M. S. (2021). *Computer-Assisted Language Learning (CALL) for 4th-Year EFL Student Teachers*. Faculty of Education, Assiut University. ERIC Document Reproduction Service No. ED615246.
- Abdallah, M. M. S. (2019). *TEFL/TESOL Methodology 2: Advanced Language Teaching/Learning Strategies* (2nd ed.). Faculty of Education, Assiut University. ERIC Document Reproduction Service No. ED596113.
- Abdallah, M. M. S. (2017). *Adult Education Methodology for Third-Year EFL Student Teachers*. Faculty of Education, Assiut University.
- Abdallah, M. M. S. (2016). *TEFL/TESOL Methodology 2 for Egyptian Senior EFL Student Teachers*. Faculty of Education, Assiut University.
- Abdallah, M. M. S. (2016). *Writing III for 3rd-Year EFL Student Teachers*. Faculty of Education, Assiut University.
- Abdallah, M. M. S. (2015). *Writing 4: For Senior EFL Student Teachers*. Faculty of Education, Assiut University.
- Abdallah, M. M. S. (2015). *Writing II for 2nd-Year EFL Student Teachers*. Faculty of Education, Assiut University.
- Abdallah, M. M. S. (2015). *TEFL/TESOL for Students with Special Needs: For EFL Student Teachers*. Faculty of Education, Assiut University. ERIC Document Reproduction Service No. ED617155.
- Abdallah, M. M. S. (2011). *Teaching English as a Foreign Language from a New Literacy Perspective: A Guide for Egyptian EFL Student Teachers*. VDM Verlag Dr. Müller, Saarbrücken, Germany. ISBN: 978-3639364415. ERIC: ED617172.
- Abdallah, M. M. S. (2010). *Multiple Intelligences, Oral Communication and Language Learning*. VDM Verlag Dr. Müller, Saarbrücken, Germany. ISBN: 978-3639232479. ERIC: ED616980.

B. Book Chapters

- Abdallah, M. M. S. (2013). Employing a Three-Phase Design-Based Research Methodology for Expanding Student Teachers' Language-Related Literacy Practices in an Egyptian Pre-Service English Education Programme. In T. Plomp & N. Nieveen (Eds.), *Educational Design Research – Part B: Illustrative Cases* (pp. 927–946). SLO – Netherlands Institute for Curriculum Development, Enschede, the Netherlands.

C. Research Articles (including both peer-reviewed publications & online submissions)

- Abdallah, M. M. S. (July 2026). *Faceboxia: Naming a Recurring Pattern of Toxic Engagement on Social Networking Platforms* (An Opinion Paper). Online submission via ResearchGate.
- Abdallah, M. M. S. (2026). How can I Improve My English?': Strategic Pathways to English Language Proficiency. ERIC Collection, Document ID: ED677946.
- Abdallah, M. M. S. (2026). Learning Through Errors: Re-Positioning Mistakes as a Core Strategy in EFL Teaching and Teacher Education. ERIC Collection, Document ID: ED678302.
- Abdallah, M. M. S. (2025). Using Contextualised Instruction Through Reverso Context to Develop EFL Student Teachers' Translation Skills. *Sohag University International Journal of Educational Research (SUIJER)*, 11(11), 1–28. DOI: 10.21608/suijer.2024.311861.1011. ERIC: ED663604.

- Abdallah, M. M. S., Elsayed, R. A., & Youssif, A. Y. (2025). Enhancing Functional Writing Skills and Reducing Writing Apprehension in FCI Graduates Through an E-Blog-Based ESP Programme. *Academic Journal of Faculty of Education, Assiut University*, 41(12).
- Abdallah, M. M. S. (2025). The C.H.A.T.S. Model: A Framework for AI-Driven Language Learning in the Digital Age. ERIC Collection, Document ID: ED673561.
- Abdallah, M. M. S. (2025). How Conversational AI Chatbots Support and Reinforce Self-Regulated Language Learning. ERIC Collection, Document ID: ED673689.
- Abdallah, M. M. S. (2025). Scientific Research Methodology and Experimental Design in Education and Language Learning Studies: Basics and Guidelines. ERIC Collection, Document ID: ED673440.
- Abdallah, M. M. S. (2025). How to Write a Strong Research Proposal in Education and TESOL/TEFL Studies: Practical Guidelines. ERIC Collection, Document ID: ED673471.
- Abdallah, M. M. S. (2025). Navigating the Cutting Edge in TESOL/TEFL Studies: Emerging Research Directions and Trends. ERIC Collection, Document ID: ED674455.
- Abdallah, M. M. S. (2025). How to Use Conversational AI Chatbots in English Language Teaching/Learning: Developing Linguistic Competencies and Supporting Teacher Professional Development. ERIC Collection, Document ID: ED674581.
- Abdallah, M. M. S. (2025). Going More Practical: Linking Theory to Practice in Pre-Service EFL Teacher Education in Egypt. ERIC Collection, Document ID: ED671026.
- Abdallah, M. M. S. (2025). Realistic Needs Matter: The Imperative of Learner-Centred Design in EFL Curriculum Development. ERIC Collection, Document ID: ED672712.
- Abdallah, M. M. S. (2024). Using Self-Regulated Learning Supported by AI Chatbots to Develop EFL Student Teachers' Self-Expression and Reflective Writing Skills. *Academic Journal of Faculty of Education, Assiut University*, 40(9), 1–66. <https://doi.org/10.21608/mfes.2024.389892> ERIC: ED658320.
- Abdallah, M. M. S. & Alshaye, R. A. A. (2024). Using Flipped Classroom Strategy to Improve EFL Student Teachers' Acquisition of CALL Technological Terms. *Journal of Faculty of Education, Assiut University*, 40(2), 1–60. <https://doi.org/10.21608/MFES.2024.347259>
- Abdallah, M. M. S. & Waer, H. (2024). Exploring the Informal Online Practices of In-Service English Language Teachers on Facebook as Part of Their Continuing Professional Development. *CDELTA Occasional Papers in the Development of English Education*, 87, 517–544. <https://doi.org/10.21608/opde.2024.384382>
- Abdallah, M. M. S. (2024). A Framework for Preparing EFL Student Teachers to Teach English to Students with Special Educational Needs in Egypt Using Inclusive Education. *CDELTA Occasional Papers in the Development of English Education*, 88(1), 287–316. <https://doi.org/10.21608/opde.2024.390893>
- Abdallah, M. M. S., Elsayed, R. A., & Nashed, M. M. (2024). Using the ASSURE Model Supported with Multimedia for Developing Some Preparatory Science and Math Teachers' English Speaking Skills. *Journal of Faculty of Education, Assiut University*, 40(2). <https://doi.org/10.21608/mfes.2024.347262>
- Abdallah, M. M. S. (2024). Revised Ethical Guidelines for Educational Research in Practice: A Qualitative Analysis. ERIC Collection, Document ID: ED651406.
- Abdallah, M. M. S. (2024). Statement of Teaching Philosophy Based on the Web: A Blended Dialogic Socio-Constructivist Pedagogy in Language Learning. ERIC Collection, Document ID: ED654973.
- Abdallah, M. M. S. (2024). A Discussion of Some English Language Teaching/Learning Issues and Problematic Modern Educational Terms. ERIC Collection, Document ID: ED660472.
- Abdallah, M. M. S. (2024). The Best Method Is That There Should Be No Specific Method: The 'Post-Methods Era' in Language Teaching and Learning. ERIC Collection, Document ID: ED660475.
- Abdallah, M. M. S. (2024). Formulating a Research Problem in Education and Language Learning Research: A Comprehensive Guide. ERIC Collection, Document ID: ED660529.

- Abdallah, M. M. S. (2024). The Role and Function of Literature Review in Educational Research Studies: A Pragmatic Perspective. ERIC Collection, Document ID: ED660561.
- Abdallah, M. M. S. (2024). The New Territory of Educational Research in TESOL/TEFL: What Novice Researchers Should Know. ERIC Collection, Document ID: ED660740.
- Abdallah, M. M. S. (2024). Effective Principles of Teaching English as a Foreign Language: Useful Ideas and Guidelines. ERIC Collection, Document ID: ED660861.
- Abdallah, M. M. S. (2024). Academic Writing in Educational Research: Some Useful Guidelines. ERIC Collection, Document ID: ED660941.
- Abdallah, M. M. S. (2024). Some Important Facts About Language Teaching/Learning: Basics and Assumptions. ERIC Collection, Document ID: ED661529.
- Abdallah, M. M. S., Abdelgawad, R. A. E., & Marwani, I. B. (2023). A Social Learning Programme Facilitated by Facebook for Developing Some Creative Writing Skills and Motivation to Learn English Among Secondary-One Students. *Academic Journal of Faculty of Education, Assiut University*, 39(6). <https://doi.org/10.21608/mfes.2023.315600>
- Abdallah, M. M. S. (2023). Teaching English for STEM 1 & 2 Courses at Faculty of Education, Assiut University: Investigating the Possibilities and Challenges. *Academic Journal of Faculty of Education, Assiut University*, 39(7), 1–42. <https://doi.org/10.21608/MFES.2023.319028>
- Abdallah, M. M. S., Ahmed, S. A. A., & Bedir, N. F. (2022). Using Multiple Intelligences Activities in Improving Dyslexic Sixth Graders' Reading Comprehension Skills. *Academic Journal of Faculty of Education, Assiut University*, 38(10).
- Abdallah, M. M. S., Ahmed, S. A. A., & Kamel, A. A. (2021). The Effectiveness of Using the Mind-Mapping Strategy in Improving Preparatory School Students' Creative Writing Skills. *Educational Journal of Adult Education Centre, Assiut University*, 3(4), 1–17. <https://doi.org/10.21608/ALTC.2021.235980>
- Abdallah, M., Al-Bulushi, A., & Emam, M. (2021). Preparation of Foreign Language Teachers to Teach Students with Disabilities in Arab-Speaking Countries: A Framework for Action. ERIC Collection, Document ID: ED617155.
- Abdallah, M. M. S. (2018). Microblogging Through Twitter for Developing EFL Student Teachers' Critical Reading and Summarisation Skills. *Journal of Faculty of Education, Assiut University*, 34(4), 1–39. <https://doi.org/10.12816/0049494>
- Abdallah, M. M. S. (2017). Towards Improving Content and Instruction of the 'TESOL/TEFL for Special Needs' Course: An Action Research Study. *Educational Action Research*, 25(3), 420–437. <https://doi.org/10.1080/09650792.2016.1173567> (Routledge / Taylor & Francis).
- Abdallah, M. M. S. (2016). Issues with the 'Time for English' Textbook Series at Egyptian Primary Schools: An Evaluative Study. *Journal of Faculty of Education, Assiut University*, 32(1, Part II), 2–51. <https://doi.org/10.12816/0042306>
- Abdallah, M. M. S. & Mansour, M. M. (2015). Virtual Task-Based Situated Language Learning with Second Life: Developing EFL Pragmatic Writing and Technological Self-Efficacy. *Arab World English Journal (AWEJ)*, Special Issue on CALL No. 2, pp. 150–182.
- Abdelhafez, H. A. & Abdallah, M. M. S. (2015). Making It 'Authentic': Egyptian EFL Student Teachers' Awareness and Use of Online Authentic Language Materials and Their Learning Motivation. *Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET)*, 1(1), 129–168. <https://doi.org/10.21608/JRCIET.2015.24564>
- Abdallah, M. M. S. (2015). Situated Language Learning: Concept, Significance and Forms. ERIC Collection, Document ID: ED556704.

- Abdallah, M. M. S. & Wegerif, R. B. (2014). Design-Based Research (DBR) in Educational Enquiry and Technological Studies: A Version for PhD. Students Targeting the Integration of New Technologies and Literacies into Educational Contexts. ERIC Collection, Document ID: ED546471.
- Abdallah, M. M. S. (2014). Teaching and Learning English Functional Writing: Investigating Egyptian EFL Student Teachers' Currently-Needed Functional Writing Skills. *Journal of Faculty of Education, Assiut University* (Special Issue), 1–45. ERIC: ED546470.
- Abdallah, M. M. S. (2013). A Community of Practice Facilitated by Facebook for Integrating New Online EFL Writing Forms into Assiut University College of Education. *Journal of New Valley Faculty of Education*, 12(1), 581–650. ERIC: ED545728.
- Abdallah, M. M. S. (2012). EFL Teacher Evaluation/Observation Checklist. ERIC Collection, Document ID: ED621410.
- Abdallah, M. M. S. (2011). The Internet in EFL Teacher Education: Investigating the Possibilities and Challenges in an Egyptian Pre-Service Education Programme. *Sino-US English Teaching*, 8(1), 15–23.
- Abdallah, M. M. S. (2009). Towards a Methodological Improvement of Narrative Inquiry: A Qualitative Analysis. ERIC Collection, Document ID: ED506060.
- Abdallah, M. M. S. (2008). New Literacies or New Challenges? The Development of the Concept of Literacy in the Context of ICT and Language Teaching. ERIC Collection, Document ID: ED502132.
- Abdallah, M. M. S. (2008). Multiple Ways to Be Smart: Gardner's Theory of Multiple Intelligences and Its Educational Implications in English Teaching and Oral Communication. ERIC Collection, Document ID: ED502634.

D. Refereed Conference Presentations, Keynotes & Seminars

- Abdallah, M. M. S., Hemdan, H. & Ibrahim, L. K. (2024). Using McCarthy's 4MAT Model to Develop Writing Skills in Upper-Grade Primary Pupils. *Paper presented at the 9th International Conference of Faculty of Education, Assiut University, Egypt* (11–12 November 2024).
- Abdallah, M. M. S. (2019). Modern Trends and Methods of Educational Research Currently Used in the World: The UK as a Model. *Workshop presentation, Department of Education, College of Arts & Applied Sciences, Dhofar University, Salalah, Oman* (10 October 2019).
- Abdallah, M. M. S. & Mohammad, M. M. (2016). Critical Thinking & Lifelong Learning: An ADKAR Model-Based Framework for Managing a Change in Thinking & English Language Learning Styles at the Secondary Stage. *Paper presented at the 5th Academic Conference of Assiut University College of Education, Sharm El-Sheikh, Egypt* (12–15 March 2016). ERIC: ED564591.
- Abdallah, M. M. S. (2015). Points of Strength & Distinction at Assiut University Faculty of Education. *Presentation at Quality Assurance Unit as part of TEMPUS Exchange Programme visit by Stockholm University* (6–12 March 2015).
- Abdallah, M. M. S. (2014). Teaching and Learning English Functional Writing: Investigating Egyptian EFL Student Teachers' Currently-Needed Functional Writing Skills. *Paper presented at International Educational Conference: 'Colleges of Education & Restructuring Education', Assiut University* (10–11 May 2014).
- Abdallah, M. M. S. (2013). Community of Practice (CoP) in Pre-Service Teacher Education: A Suggested Framework for TPD at Assiut University College of Education. *Presentation at London's Institute of Education (IoE) as part of TEMPUS Rich Exchanges Project* (22 April – 3 May 2013).
- Abdallah, M. M. S. (2011). Notepad Is NOT Bad: Employing Yahoo! Notepad as an Online Research Diary in Educational Enquiry. *Presentation at Graduate School of Education Annual Staff-Student Conference, University of Exeter, UK* (14 May 2011). ERIC: ED519562.
- Abdallah, M. M. S. (2011). Tools and Procedures of Encouraging and Promoting Educational Research in Egypt. *Seminar, Assiut University College of Education, Egypt* (7 December 2011).

- Abdallah, M. M. S. (2011). Trends and Methods of Educational Research Used in the UK. Seminar, Assiut University College of Education, Egypt (20 November 2011).
- Abdallah, M. M. S. (2010). Web-Based New Literacies: Revisiting Literacy in TESOL and EFL Teacher Education. Paper presented at ACTA International TESOL Conference, 'Redefining TESOL for the 21st Century', Gold Coast, Australia (7–10 July 2010).
- Abdallah, M. M. S. (2008). 'New Literacies' and English Language Learning. Short talk at TESOL Forum meeting, Graduate School of Education, University of Exeter, UK (January 2008).
- Abdallah, M. M. S. (2007). Exploring the Process of Integrating the Internet into English Language Teaching. *Paper presented at First Academic Conference for Young Researchers*, Assiut, Egypt (24 April 2007). ERIC: ED498887.

Attended Conferences

- *AI Applications conference at Alexandria University (2024)*: Attended (online) the 2nd International Conference of the Curriculum & Instruction Department, Faculty of Education, Alexandria University, titled "Constructing Curriculum and Artificial Intelligence (AI) Applications" (1–2 September 2024).

7. POSTGRADUATE RESEARCH SUPERVISION & EXAMINATION

A. Completed Master's Theses Supervised (Degree Awarded)

- **Ayat Yehia (December 2025)**: An ESP Instructional Programme Using E-Blogs for Developing Faculty of Computers & Information Graduates' Functional Writing Skills. MA Thesis, Faculty of Education, Assiut University.
- **Samah Gamal Mohammad Abo-Elhasan (July 2025)**: Using Structured Academic Controversy Strategy to Develop Some EFL Student Teachers' Oral Communication and Critical Thinking Skills. MA Thesis, Faculty of Education, Assiut University.
- **Laila Kamel Eid Ibrahim (June 2025)**: Using a Programme Based on the 4MAT Model for Developing EFL Writing Skills and Vocabulary Retention Among Six-Primary-Stage Pupils. MA Thesis, Faculty of Education, Assiut University.
- **Ibrahim Badri Marwani (August 2023)**: A Social Learning Programme Facilitated by Facebook for Developing Some Creative Writing Skills and Motivation to Learn English Among Secondary-One Students. MA Thesis, Faculty of Education, Assiut University.
- **Naglaa Farghali Bedir (2022)**: Using a Multiple Intelligences-Based Programme for Improving Dyslexic Primary Pupils' Reading Comprehension Skills in English. MA Thesis, Faculty of Education, Assiut University.
- **Alshaimaa A. K. Mohammad (2021)**: Using a Mind-Mapping Strategy for Improving Primary-Five Pupils' English Vocabulary Learning and Developing Their Creative Thinking Skills. MA Thesis, Faculty of Education, Assiut University.
- **Shaimaa A. M. Abdelghafar (2018)**: The Effectiveness of Using WebQuest Strategy in Improving Grammar Competence and Paragraph Writing for Second-Year Preparatory School Students. MA Thesis, Faculty of Education, Assiut University.
- **Mai Elarabi (2018)**: The Effectiveness of a Suggested Blog-Based English Language Programme (ESP) for Improving Some Writing Skills of First-Year Nursing Students at Sohag University. MA Thesis, Faculty of Education, Assiut University.
- **Gehad A. M. Salman (2018)**: Effectiveness of a Programme Based on Some Metacognitive Strategies in Developing Secondary School Students' EFL Creative Writing Skills. MA Thesis, Faculty of Education, Assiut University.

B. Current / Ongoing Postgraduate Research Supervisions

- **Ahmad Ezzat:** Using the SCAMPER Model for Developing Creative Writing Skills and Increasing Self-Efficacy for Primary-Stage Pupils. MA Candidate, Faculty of Education, Assiut University.
- **Lamiaa Abbas:** Using Drama Techniques to Develop Some Creative EFL Reading Skills for Preparatory-One Pupils. MA Candidate, Faculty of Education, Assiut University.
- **Mina Maher:** A Training Programme for Teachers of Science and Math in English Based on the ASSURE Model for Developing Preparatory-Two Pupils' Reading and Speaking Skills and Its Effect on Developing Their Proper Linguistic Performance. MA Candidate, Faculty of Education, Assiut University.
- **Ayat Fathy M. Hussein:** Effect of Blended Learning Using Google Classroom on Improving Writing Skills and Attitude Towards Writing of EFL Secondary School Students. MA Candidate, Faculty of Education, Assiut University.

C. Doctoral & Master's Thesis Examinations (External/Internal Examiner & Viva Chair)

- **Samah Fawzy (July 2026):** *Questioning strategies of primary stage English teachers and students' perspectives in classroom interaction.* MA Thesis, Faculty of Education, Qena University. **(External Examiner & Chair of the Oral Examination/Viva Committee).**
- **Mohammed A. Z. Masoud (2025):** Using Task-Based Blended Learning to Develop Intensive Reading Skills and Involvement in Learning for Preparatory-Stage Pupils. MA Thesis, Faculty of Education, New Valley University **(External Examiner & Chair of the Oral Examination/Viva Committee).**
- **Nagwa Ibrahim Abdallah (2024):** Using Edutainment in Teaching Novel to Develop Secondary-Stage Students' Creative Reading Skills. MA Thesis, Faculty of Education, New Valley University (External Examiner).
- **Fatma Al-Zahraa R. Mohamed (2022):** Using a Task-Based Programme to Improve Second-Year Preparatory-Stage Students' English Reading Comprehension Skills. MA Thesis, Faculty of Education, Assiut University.
- **Mostafa A. A. Mohammed (2022):** A Programme Based on the SAMR Model for Enhancing English Listening and Reading Comprehension Among General Secondary-Stage Students. PhD. Thesis, Faculty of Education, Aswan University (External Examiner).
- **Abdeltawab A. Soliman (2021):** A Connectivism Theory-Based Programme Using Blogs in Teaching English to Develop Secondary-Stage Students' Critical Reading Skills and Motivation. PhD. Thesis, Faculty of Education, Assiut University.
- **Amira Adel (2019):** The effectiveness of using a task-based learning approach in developing some academic writing skills. MA Thesis, Faculty of Education, New Valley University.

D. Evaluation of Research Tools (Jury Member)

- **Abeer Hammad (2018):** *A suggested web-mediated process-genre-based programme for developing the writing skills and autonomy of EFL majors at Sohag Faculty of Education.* PhD. Thesis in TESOL/TEFL, Sohag University. (Served as Reviewer/Jury Member tasked with evaluating research tools).
- **Nuha Sayed (2018):** *An instructional programme for developing first-year English majors' listening and speaking skills through communicative language teaching.* PhD. Thesis, Faculty of Education, Minia University. (Served as Reviewer/Jury Member tasked with evaluating research tools).
- **Kuwait Institute of Arab Research (July 2024):** Evaluated the research tools of a PhD study entitled "*The effectiveness of an educational program based on digital learning objects to develop reading comprehension skills of the English language and motivation among secondary religious students in the State of Kuwait*".

- **Fatma Al-Zahraa Ragab Mohammed (October 2020):** Reviewed the reading comprehension pre-post test as a research tool for the MA thesis entitled *"Using a task-based program to improve the second year preparatory stage students' English reading comprehension skills"*, Faculty of Education, Assiut University.

8. EDITORIAL & PEER REVIEW SERVICE

International & Regional Peer-Reviewed Journals

- **British Journal of Educational Technology (BJET)** | Wiley / BERA (Reviewer Panel Member since November 2012)
- **Journal of Computer Assisted Learning (JCAL)** | Wiley (Reviewer Panel Member since December 2012)
- **English Language Teaching (ELT) Journal** | Canadian Center of Science and Education (Active Reviewer)
- **Interactive Learning Environments** | Taylor & Francis (Peer Reviewer)
- **British Educational Research Journal (BERJ)** | Wiley / BERA (Peer Reviewer)
- **International Journal for Research in Education** | UAE University (Peer Reviewer)
- **Port Said Journal of Educational Research** | Port Said University (Reviewer since May 2025)
- **African Educational Research Journal** | Active Peer Reviewer
- **Arab World English Journal (AWEJ)** | Active Peer Reviewer
- **The European Scientific Journal (ESJ)** | Active Peer Reviewer
- **The Academic Journal of Faculty of Education, New Valley University** (reviewer since 17 Jan 2026)
- **Sky Journal of Educational Research (SJER)**
- **Educational Research Journal (ERJ)**
- **Research Journal of Educational Studies and Review (RJESR)**

Academic Peer Promotion Referee Service

- **Comprehensively evaluated senior professorial promotion dossiers and scientific output for regional universities (e.g., Al al-Bayt University, Jordan, May 2026):**
 - External Referee, Al al-Bayt University, Faculty of Foreign Languages (May 2026) — evaluated **five submitted research papers** for the promotion of **Dr Kifah Rakan Alqadi** from Assistant to Associate Professor.

Selected Recent Journal Manuscript Peer Reviews

- A Suggested E-Programme Based on Connectivism for Developing EFL Majors' Interpretation Skills and Decreasing Their Speaking Anxiety. Academic Journal of Faculty of Education, New Valley University (Reviewed May 2026).
- Effect of Using RAFTS Writing Strategy on Enhancing Primary-Stage Pupils' Psychological Flow in Writing Tasks. Academic Journal of Faculty of Education, New Valley University (Reviewed January 2026).
- Using AI Tools to Develop English Language Skills in Early Childhood: Teachers' Perspectives. ELT Journal, CCSE (Reviewed December 2025).
- Reevaluating, Reconceiving, and Redefining Principled Eclecticism in ESL Teaching. ELT Journal, CCSE (Reviewed July 2025).
- English for Specific Purposes: A Qualitative Study to Explore the Language-Centred Approach. ELT Journal, CCSE (Reviewed June 2025).
- AI Is Not Envisioned to Substitute Educators but to Complement and Enhance Their Abilities in the ESL Classroom. ELT Journal, CCSE (Reviewed April 2025).
- An Experimental Study of the Effects of Production-Oriented Approach and Task-Based Language Teaching on Senior High School Students' English Writing. ELT Journal, CCSE (Reviewed January 2025).

- English-Majored Students' Perspectives on the Application of ChatGPT in Improving Pronunciation. ELT Journal, CCSE (Reviewed January 2025).
- Gamified vs. Traditional Methods: A Comparative Study of English Language Acquisition and Engagement. ELT Journal, CCSE (Reviewed January 2025).
- Using Authentic Materials in the ESL Classroom. ELT Journal, CCSE (Reviewed February 2024).
- From Pedagogy to Digital Literacy: The Role of ePortfolios as Catalysts for Change in Language Education and Teacher Training Among Kuwaiti College Students. ELT Journal, CCSE (Reviewed January 2024).

9. AWARDS, GRANTS, SCHOLARSHIPS & HONOURS

- **Fulbright Egyptian Scholar Program (Post-Doctoral Research Grant):** Shortlisted candidate for AY2025–2026; interviewed via Zoom on 29 January 2025.
- **Full Doctoral Merit Scholarship:** Awarded full competitive scholarship by the Egyptian Ministry of Higher Education for PhD studies at the University of Exeter, UK (2007–2011).
- **ACTA International TESOL Conference Grant:** Jointly sponsored by the Egyptian Government and the University of Exeter to present research at Gold Coast, Australia (July 2010).
- **TEMPUS Academic Exchange Grant:** Fully funded 13-day academic exchange at Institute of Education (IoE), University of London, UK (April–May 2013).
- **BA Graduation Distinction:** Awarded Very Good with Honours, Faculty of Education, Assiut University (June 1997).

10. CERTIFICATIONS & CONTINUING PROFESSIONAL DEVELOPMENT

Professional Digital & IT Certifications

- **Microsoft Office Specialist (MOS): Certified Expert in Microsoft Word 2016** (Exam 77-725, Certified 29 December 2021) – Elite mastery in complex thesis compilation, document formatting, and publishing architectures.
- **Fundamental Digital Transformation Certificate (Web Search Module):** Supreme Council of Egyptian Universities / FLDC, Assiut University (Certified October 2024; Valid through September 2029).
- **International Computer Driving Licence (ICDL):** Passed all 7 modules, Assiut University Network Centre (Certified April 2005).
- **Statistical & Qualitative Data Analysis Training:** Certified proficiency in IBM SPSS Statistics (ICTP, November 2014) and NVivo 8 Qualitative Data Analysis (University of Exeter, 2009).

Specialized Professional Development & Workshops

- **FLDC Staff Development Workshops (Assiut University, 2024):** Ethics of Academic Research; Publishing Research in International Journals; Research Design & Quality of Academic Research; Preparing a Competitive Research Project Proposal; Professional Conduct. **Earlier workshops:** *Effective Communications Skills* (2005), *Thinking Skills* (2005), *Educational Research Methodology* (2005), *Developing Teaching Practice* (2007), *Teaching for Large Numbers & Microteaching* (2007), *Students' Evaluation and Exams* (2011), *Writing Research for International Publication* (2011), *Strategic Planning* (2011), *Effective Presentation* (2011), *How to Write a Competitive Research Project* (2011), *Academic Publishing* (2011), *Research Team Management* (2015), *Examination Systems & Students' Assessment* (2015), *Advanced E-Learning* (2015), *Research Design* (2017).
- **Assiut University & Faculty of Education Symposiums, Meetings & Events:** the SciVal workshop (2018), the Assessment & Evaluation Project symposium (2019), the Japanese Experiment in Education symposium (2017),

the Faculty of Specific Education conference at Minia (2018), Assiut University International Ranking Day (2022), Thinqiacademy training (2022), the SWOT Analysis workshop (2023).

- **STEM Pedagogy & USAID STESSA Initiatives:** STEM Orientation Workshop (Feb–Mar 2021); English for STEM Teaching II Workshop (Cairo, July 2021); Learning Assistant (LA) Training Workshop (Cairo, Feb 2023).
- **International Educational Counselling & Governance:** EducationUSA / AMIDEAST Counsellor Training Programme (Cairo, Jan 2022); MENA High School Counsellors Training Programme (Mar 2022).
- **Research & Skills Training (University of Exeter, UK, 2007–2011):** Managing Paper Piles (EndNote); Tackling a PhD Literature Review; Compiling the PhD in Word; Managing Stress in PhD; Viva La Viva: Preparing for the Viva; South West Universities Residential Personal Skills Programme (Brecon, Wales, 2009). Making Progress in Your PhD for 2nd Years (2007), Nuts and Bolts: How to Get Your PhD in a Day (2009), Seeing the Light: Writing Up and Completing the PhD (2010).
- **Interactive Teaching & Educational Technology:** Microsoft Teams & Forms Training (2020); E-Publishing & Interactive Teaching (HEEPF, 2005); Intel Teach 6-Day Workshop (Ain Shams University, 2007); Teaching with Technology T4 (2005).

11. UNIVERSITY LEADERSHIP, COMMITTEES & COMMUNITY SERVICE

University & Departmental Administrative Roles

- **Member, Teaching Practice Office,** Faculty of Education, Assiut University (2005–2007)
- **Coordinator, General English Language Teacher Education Programme:** Faculty of Education, Assiut University (November 2014 – Present).
- **Member, Faculties of Education Graduates Society,** Assiut University Faculty of Education (since 7 Nov 2017)
- **Coordinator, English Language Teachers Programme (2017–18 Regulations):** Faculty of Education, Assiut University (February 2021 – Present).
- **Executive Board Member, Centre for Identification of Gifted Children:** Assiut University (September 2006 – Present).
- **Board Member, Department of Curriculum & Instruction:** Faculty of Education, Assiut University (2012–2013; Feb 2017 – Present).
- **Chairman, Committee for Fulfilling Energy & Climate Change Standard Requirements:** Assiut University (February 2023 – September 2023).
- **Chairman, Energy Conservation Sub-Committee:** Faculty of Education, Assiut University (October 2022 – September 2023).
- **Member, Cultural Relations Committee:** Faculty of Education, Assiut University (September 2020 – October 2021).
- **Member, Society Service & Environmental Development Committee:** Faculty of Education, Assiut University (October 2022 – September 2023).
- **Member, Laboratories Committee:** Faculty of Education, Assiut University (October 2018 – October 2020).
- **Member, Postgraduate Committee:** Faculty of Education, Assiut University (February 2016 – September 2017).
- **Educational Expert & Member:** Assiut University Centre for Educational and Psychological Research (December 2011 – Present).

Digital Initiatives & ELT Community Leadership

- **Founder & Moderator, 'English Language Adorers Community' on Facebook:** Established 23 February 2015; the primary online ELT academic and professional development community at Assiut University Faculty of Education.

- **Pioneer of Online Language Learning Infrastructures:** Established the first English Language Learning Blog and Wiki at Assiut University in 2010.
- **STEM Experts Team Member:** Nominated member of the STEM Programme Experts Team designing English for STEM 1 & 2 courses (since February 2021).

Professional Memberships

- **International Association of Teachers of English as a Foreign Language (IATEFL), UK** (2010–2011)
- **Association of Arab Educators (AAE)** (September 2015 – September 2016)
- **Establishing Member, Ibn Khaldoun Society for Human Resource Development** (March 2013 – Present)
- **Establishing Member, Graduate Association, Faculty of Education, Assiut University** (December 2011 – Present)

12. TRANSLATION & LINGUISTIC EXPERTISE

Extensive professional experience in English-Arabic and Arabic-English academic translation, linguistic validation, and document localisation. Translated numerous psychological metrics, educational tests, research abstracts, and academic works across diverse domains including: Gifted Education, Educational Psychology, Howard Gardner's Multiple Intelligences Theory, Instructional Technology, Special Educational Needs, Foundations of Education, and Educational Research Methodology.

13. CORE SKILLS & LANGUAGES

- **Languages:** Arabic (Native proficiency) | English (Near-native / Academic fluency in speaking, writing, reading, and listening) | French (medium fluency)
- **Research Methodologies:** Design-Based Research (DBR), Action Research (AR), Mixed-Methods, Quantitative & Qualitative Data Analysis, Narrative Inquiry, Content & Thematic Analysis.
- **Digital & Software Proficiencies:** Microsoft Office Specialist (Word 2016 Expert), MS Teams, Forms, OneDrive, IBM SPSS Statistics, NVivo, EndNote Reference Manager, Generative AI Chatbots (ChatGPT, Claude, Gemini).
- **Academic & Professional Skills:** Higher Education Teaching, Curriculum Enactment, Postgraduate Supervision, Peer Reviewing, Workshop Facilitation, Strategic Planning, Educational Assessment.

14. REFERENCES

Detailed academic and professional references are available upon request from the Department of Curriculum & Instruction, Faculty of Education, Assiut University, Egypt, and the Graduate School of Education, College of Social Sciences and International Studies, University of Exeter, United Kingdom.